
Vacancy Name

IB MYP English A and Individual and Societies Teacher (Middle Years Teacher) / IB MYP Mathematics and Science Teacher (Middle Years Teacher)

Job Description

Full time

Actively engage the students in inspiring inquiry based, conceptual and constructivist learning, contextualised through experiential learning and real life applications. Using innovative and balanced approaches to teaching and learning and fostering a positive environment for student's individual growth. Actively support the school's mission to develop students who make an active contribution as they take their place in our ever-evolving global society.

Potentially taking on responsibilities as MYP Coordinator.

Position Requirements:

Ability to use English as language of instruction – Mother Tongue Equivalent

Teaching Qualifications appropriate to age taught / A certified professional teaching qualification at degree level, such as B.Ed, PGCE, PGDE or equivalent specialising in teaching Math and Science at Middle School.

A minimum of 2 years of solid and demonstrable IB MYP teaching experience within an IB Curriculum at Middle School

Proven track-record in effective, student centric instructional strategies that motivates learners of all kind

Ability to effectively analyse and apply data to inform instructional practices and differentiate learning

Effective communicator with ability to provide formative and constructive feedback for learning

Internationally-minded, positive interpersonal and collaborative skills

Solid organisational skills and ability to meet deadlines

Flexible, patient, adaptive to new/challenging situations and innovate learning environments

An open-minded and positive attitude to learners, parents and colleagues

Proactively support the mission, vision and values of the school

Outside of the school's control are the current Italian visa regulations, which prohibit ISR from freely offering employment to candidates who do not already hold a EU/EEA passport or a valid work permit in Italy.

Report to and Evaluated by: Head of School

Role Overview:

To provide a supportive, caring, risk free environment that ensures that learners are able to enjoy and maximise their growth learning of English through an inquiry driven framework for learning.

Specific Classroom Responsibilities Include:**Teaching & Learning**

Apply knowledge of varied approaches to learning in instruction, lesson planning, guided questioning, and assessments

Utilise technology effectively, where appropriate, both in classroom, instruction, and for learning assignments to advance the educational process and engage learners

Ensure that all learning objectives are clear and communicated effectively

To teach varied groups of learners within the class as determined by the composition and make up of the class and the curriculum

To promote through teaching and learning the IB Learner Profile

Create a classroom environment that is safe, inclusive, engaging, student-centred, and inquiry-based

To ensure the boundaries for behavioural expectations are agreed and developed with learner participation i.e. – Essential Agreement

Provide for the learners a differentiated programme of instruction that incorporates appropriate challenges and high expectations of all

Deliver the curriculum within the agreed framework and philosophy of the school

To plan and coordinate lessons in accordance with the school's planning procedures

Document each learner's progress consistently throughout the course of the year, and efficiently collect evidence of learning and progress

Ensure that learners have regular opportunities for reflection and self - assessment

To share in the overall responsibility for the academic progress, personal development, health and safety, discipline and well-being of all learners

To be proactive with reporting learner progress to parents outside the normal reporting process.

To participate in all agreed school based activities.

Any other reasonable duties at a level commensurate with that grade level.

Management:

To monitor, control, support and evaluate the use of grade level resources ensuring appropriate resource deployment and the proposal of new resources for the grade level

Use student data effectively in planning for teaching and learning and design learning activities that are differentiated in approach

To participate in school wide curriculum review and planning (internal & external) at all levels and to coordinate such planning outcomes at Grade level

To support all school initiatives with achieving accreditation or authorization with the IBO

To encourage and actively support education outside the classroom

To actively participate in regular school assemblies

To maintain regular (weekly) contact with parents via Toddler/class newsletter

Participate in regular staff meetings and be a member of any ad hoc committees that may be needed

To share professional expertise with colleagues and parents

Work collaboratively to complete a unit planner for every statement of inquiry (SOI)/interdisciplinary unit (IDU)

Keep up-to-date with developments in subject area/s, new research and resources, methods and curriculum objectives

Undertake any Continuing Professional Development as requested

To take part in the school's Performance Management Appraisal process

NB: Other duties/responsibilities deemed necessary by the school leadership may be added.

SAFEGUARDING

The school follows safer recruitment procedures and candidates will be subject to associated background checks. ISR employees are responsible for safeguarding and promoting the welfare of our learners. Our employees agree to abide by all child protection policies and procedures and agree to participate in all child protection/safeguarding checks as mandated by the school as a condition of employment.