

JOB DETAILS

START DATE: August 2024

CONTRACT APPLIED: [CCNL ANINSEI](#)

CONTRACT LEVEL: 5

CONTRACT TYPE: Part-Time

ROLE OVERVIEW

Actively contribute to the development of the ISR Secondary division, which will be seeking *IB Middle Years Programme (MYP) Authorization. Engage the students in inspiring inquiry based, conceptual and constructivist learning, contextualized through purposeful experiential learning and real life applications. Using innovative and balanced approaches to learning and teaching and fostering a positive environment for student's individual growth. Support the school's mission through personal and professional approaches and high quality teaching to provide a supportive, inclusive, and challenging environment that enables all students to reach their full potential.

REPORTS TO: Head of School through the MYP Coordinator

Specific responsibilities and expectations include, but are not limited to, the following:

INSTRUCTION AND ASSESSMENT

- Demonstrate extensive knowledge of subject specific content within the *IB MYP programme framework
- Develop, co-create and regularly review curriculum for grades 6 - 10 to ensure scope and sequence is designed effectively and with clear learning objectives
- Deliver the curriculum within the agreed framework and philosophy of the school
- Plan lessons in accordance with the school's planning procedures
- Provide for the students a differentiated programme of instruction that incorporates appropriate challenges and high expectations of all learners
- Demonstrate flexibility and responsiveness in instructional settings
- Apply varied student-centered approaches to learning in lesson planning, questioning, instructional guidance, and assessment, and ensure learners are given meaningful feedback and opportunities to self-assess
- Document each student's progress consistently throughout the course of the year, and efficiently collects evidence of learning and progress
- Uses student data effectively in planning for teaching and learning
- Utilize technology effectively to advance the educational process and engage students
- Keeps up-to-date with developments in subject area/s, new research and resources, methods and curriculum objectives

CLASSROOM ENVIRONMENT

- Create and maintain a safe and inclusive classroom environment, represented by consistent respect and rapport
- Establish and sustain a strong culture for curiosity of learning
- Ensure balanced student behavior through effective classroom management
- Effectively organize physical and visual learning spaces to maximize learning outcome

COMMUNICATION & PROFESSIONALISM

- Demonstrate genuine tolerance and respect for individual students and colleagues
- Work collaboratively as well as independently in a small-school environment
- Abide by school policies and standards as outlined in the Staff Handbook and as otherwise provided
- Consistently maintain accurate records
- Clearly and consistently communicate with families

- Collaborate with peers and the school leadership to ensure effectiveness of the programme, successful instruction, and continuity of curriculum
- Consistently demonstrate professionalism, willingness to be a team player, participate readily in meetings, PD activities and take on any other duties, as assigned by the school
- Actively seek out peer learning opportunities to share, enhance and enrich instructional practices
- Participate in school events, making a substantive and healthy contribution in some aspect of school life outside of the classroom
- Utilize the resources and expertise of the local and global community to provide purposeful, real-life learning opportunities for students

NB: Other duties/responsibilities deemed necessary by the school leadership may be added.

SAFEGUARDING

ISR follows safer recruitment procedures and candidates will be subject to associated background checks prior to employment. ISR employees are responsible for safeguarding and promoting the welfare of our learners. Our employees agree to abide by all child protection policies and procedures and agree to participate in all child protection/safeguarding checks as mandated by the school as a condition of employment.

QUALIFICATION/SKILLS

- Bachelor's degree, or equivalent, in education/specific subject area (subject specialization is a requirement for teaching in G6-G10)
- Minimum two years of teaching experience in an International Baccalaureate (IB) school is preferred
- Teaching fluency in English
- EU passport holder and/or working visa in Italy**
- Non-traditional, student-centered instructional strategies that motivates learners of all kind
- Ability to effectively analyze and apply data to inform instructional practices and differentiate learning
- Effective communicator with ability to provide formative and constructive feedback for enhanced learning
- Internationally-minded, positive interpersonal and collaborative skills
- Highly developed organizational skills and ability to meet deadlines
- The ability to be flexible, patient, adapt to new situations and innovate learning environments
- A positive attitude
- Proactively support the mission, vision and values of the school

*** IB CANDIDACY STATEMENT**

International School of Rimini (ISR) is an IB World School authorized for the PYP and a candidate school for the MYP. This school is pursuing authorization as an IB World School. IB World Schools share a common philosophy - a commitment to high-quality, challenging, international education - that we believe is important for our students.

Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme (DP), or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted.

**Due to the requirements and timeline for processing a non EU working visa, ISR will give priority to EU passport holders.